

Class 3 — In-Class Worksheet

Name: _____

Date: _____

Level: 0 1 2 3 4

How the stars work: ★ everyone · ★★ push yourself · ★★★ challenge. Try one star higher than last week!

Part 1 · Vocabulary for My Goals

Nouns (things & goals)

WORK & CAREER
job
career
nurse / doctor / cab driver

EDUCATION
college · high school
GED · diploma
certification

DOCUMENTS & LIFE
citizenship · green card · N-400
driver's license · residence
house / apartment · wedding · children · health

Verbs (goal actions) — and their -ing forms

VERB	-ING FORM
rent	renting
buy	buying
apply	applying
study	studying
work	working
save	saving
learn	learning
practice	practicing

VERB	-ING FORM
get	getting
pass	passing
drive	driving
pay	paying
help	helping
sign	signing
find	finding

Spelling note: save → saving, drive → driving (drop the e). get → getting (double the t). study → studying, apply → applying (keep the y).

Adjectives (describe your goals & feelings)

GOALS & EFFORT
important · difficult
easy / hard · ready / new

MONEY & LIFE
expensive · cheap
safe · healthy / busy

FEELINGS
happy · tired
proud

Part 2 · Grammar Reference

A. Subject Pronouns

SUBJECT PRONOUN	USE IT FOR...	BE VERB
I	myself	am
you	the person I talk to	are
he	one man (David)	is
she	one woman (Maria)	is
it	one thing (the class)	is
we	me + others	are
they	two or more people	are

B. Present Continuous (happening now)

subject + am / is / are + verb-ing

SUBJECT	AM/IS/ARE	VERB-ING	EXAMPLE
I	am	studying	I am studying English.
He / She	is	applying	She is applying for citizenship.
We / They	are	saving	They are saving money.

Negative: add **not** → She is **not** working today. **Question:** move **be** → **Are** you studying English?

Part 3 • Practice

1. Trace, then copy (build your word bank) ★

Trace the gray word. Then write it yourself on the line.

TRACE

job

study

citizenship

green card

important

NOW YOU WRITE

2. Change to a subject pronoun ★

1. Maria studies English. → _____ studies English.
2. David and I work at night. → _____ work at night.
3. The GED test is hard. → _____ is hard.
4. My children go to high school. → _____ go to high school.
5. Mr. Lee is a nurse. → _____ is a nurse.

3. Circle am, is, or are ★★

1. I (**am** / **is** / **are**) learning English.
2. She (**am** / **is** / **are**) applying for a green card.
3. We (**am** / **is** / **are**) saving for a house.
4. They (**am** / **is** / **are**) studying for the N-400.
5. He (**am** / **is** / **are**) driving a cab now.

4. Complete with the present continuous ★★

1. I _____ (study) for my GED.
2. Ana _____ (save) money for a wedding.
3. We _____ (apply) for citizenship.
4. My friends _____ (get) their driver's license.
5. You _____ (practice) English every day.

5. Write your own sentences ★★★

Example: *I am studying for my citizenship test.*

1. _____
2. _____
3. _____

6. My goals right now ★★★

Write about YOUR goals. Use am/is/are + verb-ing — and an adjective if you can (*My goal is important.*)

1. _____
2. _____

Part 4 · Partner Speaking

ASK YOUR PARTNER...	WRITE YOUR PARTNER'S ANSWER
What are you studying now?	My partner is _____
What are you saving money for?	My partner is _____
What is one goal for this year?	My partner is _____

Report to the class: "This is _____. He / She is _____."

Part 5 · Civics Connection (N-400)

The first three are **real N-400 interview questions** — an officer says them exactly like this. Answer out loud. (For the address question, your city is enough in class.)

1. “Where do you work or go to school?” → I

2. “What is your occupation?” → I

3. “What is your current physical address?” → I

4. Interview-style practice: “Are you studying English?” → Yes, I

Word check: Circle the words you know — **residence · apply · N-400 · license · certification.**

✂ Cut here — Teacher Answer Key (do not photocopy for students)

Teacher Answer Key — Class 3

Ex 2 (pronouns): 1) She 2) We 3) It 4) They 5) He

Ex 3 (be verb): 1) am 2) is 3) are 4) are 5) is

Ex 4 (present continuous): 1) am studying 2) is saving 3) are applying 4) are getting 5) are practicing

Ex 5 / Ex 6: Answers vary. Check: subject pronoun + am/is/are + verb-ing; adjectives used correctly in Ex 6.

Part 4 / Part 5: Answers vary. Model full-sentence answers (I am... / He is...). Watch am/is/are agreement. The N-400 questions are verbatim — say them exactly.

Spelling flags to reteach: save→saving, drive→driving (drop the e); get→getting (double the t); study→studying, apply→applying (keep the y before -ing).

On your phone: keep this page open during class. On paper: write on the lines.

Patina

Patina English · Lesson 3 · In-Class Worksheet

[Suggest a correction or improvement](#)