

PATINA ENGLISH · TEACHER'S KEY

Unit 8: Emergencies

The notes for running each material in class, and every answer key, in book order. The student book has neither.

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|--|---------------------------------------|
| 1. The Waiting Room · Words | 5. How Strong Is It? · Grammar |
| 2. Emergency English · Words | 6. The 911 Call · Read |
| 3. Build It — At the Doctor · Grammar | 7. At Urgent Care · Listen |
| 4. Emergency Sprint · Grammar | |

1 The Waiting Room WORDS

IN CLASS

project the room and ask "**Who has a cough?**" The class calls the name out loud. Then ask it back as a question — "Does Rosa have a cough?" — and listen for has or have. · 🗣️ On paper: write the name for each question, then circle has or have.

No key.

2 Emergency English WORDS

No key.

3 Build It — At the Doctor GRAMMAR

IN CLASS

project it and ask twice — "**Do or Does?**", then "**have or has?**" The second one is where the class will argue, and it is always *have*. · 🗣️ On paper: circle one word in each column, choose Do or Does, then write your question.

ANSWER KEY

Do you have a headache? · **Does she** have a sore throat? · **Does your son** have a fever? · **Do your children** have a cough?
Short answers: Yes, I **do**. · No, I **don't**. · Yes, he **does**. · No, she **doesn't**.

4 Emergency Sprint GRAMMAR

A game, played on the screen. No key.

5 How Strong Is It? GRAMMAR

IN CLASS

say a real situation and let students argue the strength. "Your friend has a fever" — **should** or **need to**? There is often more than one good answer, which is exactly why the exercise on sheet 2 matches meanings, not situations. Practice the question form on Build It — At the Doctor.

No key.

6 The 911 Call READ

IN CLASS

read the call in two voices, you as the dispatcher. Ask: "911 or 311?" and let the room answer. "Number 1 — put your answer in the chat." ★★★
 has no key: any safe should / shouldn't advice is right.

No key.

7 At Urgent Care LISTEN

IN CLASS

play the whole scene once with the script hidden and Share sound on. "Number 1 — What is Monique's problem? Tap it." Play it again. Then Show the script, read it in two voices with the room, and point out the short forms. For ★★★, play one line at a time. **Now you** has no key.

ANSWER KEY

★ **Listen:** a cough and a fever · No, she shouldn't. ★★ **Listen and read:** 101 · Yes. · two · one ★★★ **Listen and write:** Do · should · shouldn't.